# Year 4 Newsletter

Week beginning: Tuesday 7<sup>th</sup> January, 2025

Dear Parents and Carers,

Welcome back. We hope you had a wonderful Christmas and a happy New Year. **Times Tables tests** will start up again on Monday 13<sup>th</sup> January.

# **Multiplication Check**

In June, the children will be participating in a multiplication tables check. The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It is an onscreen check consisting of 25 times table questions. They will then have 6 seconds to answer each question. To prepare for this, the children will be doing lots of work on times tables in school. Any additional support you can provide for them at home would be helpful. Time Tables Rock Stars is a brilliant tool to help the children learn their times tables. If you need a reminder of your child's log in details, please send us a note and we'll print these off for you.

## History

On Tuesday, the children's history lesson was all about our new topic for the next few months- The Anglo Saxons. The children were enthusiastic to learn some basic facts about how the Anglo-Saxons lived their lives. Next week, we will begin to build a timeline of major events during the Anglo-Saxon reign.

Year Four have a project coming up soon on this topic- the children will have a letter sent home next week with more details.

#### **English**

The children planned and wrote a lovely piece of descriptive writing. They thought of different setting ideas and drew an illustration of their story. Using just one hundred words, they wrote an imaginative saga.

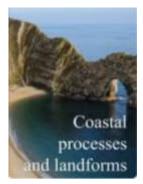


### Maths

In maths lesson, the children solved a variety of problems based on multiplying by 10 and 100. They explained their reasoning to some exploratory problems.

## Geography

We have started the new topic of Costal Processes and Landforms. We studied how waves can cause erosion and have a massive impact on different kinds of coastlines.



# **Spellings**

Here are the spellings for the next week.

Sunday	June July August		
January			
February			
<u>March</u>	Se <mark>ptem</mark> ber		
April	October		
May	November		
	January February March April		

Since these are days of the week and the months, the children will be tested on all of them.

If your child finds them tricky to remember, please allow them to choose any ten of these to learn.

The learning objectives for this term for spellings are as follows. Some of these spelling rules have been taught previously. The repetition of the spelling patterns will help consolidate the children's learning. They will be tested on just ten spellings each week.

Spring I	I. Common Words – Words children are expected to spell correctly at all times.	2. Statutory word list and adding prefixes and suffixes to these where appropriate.	3. The Suffix  -ation	4. The Suffix -l <u>y</u>	5. Words with endings sounding like /39/ or /tf9/	6. The Suffix − <u>ous</u>	7. Review and assessment of spelling taught this half term.

If you have any questions, please do not hesitate to approach one of us. We will do our best to answer them.

Have a great weekend!

Miss Courtney, Mrs Pattanshetti, Mrs Burling and Mrs Millar 😂